

## ABSTRACT

**BAIQ NIDIAH KUSUMA:** *Improving Speaking Skills of Grade VII Students through Student Teams-Achievement Divisions at SMP Negeri 7 Kusan Hilir.* **Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2012.**

This research study aimed to improve the students' speaking skills of grade VII through Student Teams-Achievement Divisions at SMP Negeri 7 Kusan Hilir in the academic year of 2011/2012.

This research study is an action research study using Kemmis and MacTaggart design. It consisted of three research cycles distributed into ten meetings. The subject of this research study was the students of grade VII at SMP Negeri 7 Kusan Hilir. The data were obtained by observing the teaching learning process, interviewing the headmaster, teachers and the students, taking pictures, and recording the teaching learning process. The instruments for collecting the data were observation sheets, audio recorder, and video recorder. The data were in the forms of field notes, interviewing transcripts, photographs, and audio and video records. Data reduction, data display, conclusion were used to analyze the data. The validity of the data was obtained by applying democratic validity, dialogic validity, catalytic validity, process validity and outcome validity. .

The result of this study shows that the speaking skills of grade VII improve through the use of Student Teams-Achievement Divisions. It can be seen that using interesting activities, media, and using some rules; giving the students wide opportunity to speak, drilling the students' pronunciation, teamwork, individual work, and using classroom English improve their speaking skills. They make a good improvement in some aspects of speaking skills such as pronunciation, vocabularies, grammar comprehension, and fluency. The rapport among the students and the teacher, students' attention to the English materials, the students' understanding of the English materials, their motivation, their self-confidence, their communication ability, and the classroom management improve.

**Key Words:** *Improvement, STAD, Speaking Skills.*

## **ABSTRAK**

**Baiq Nidiah Kusuma:** Upaya Meningkatkan Keterampilan Berbicara Bahasa Inggris Siswa Kelas VII Menggunakan Student Teams-Achievement Divisions (STAD) di SMP Negeri 7 Kusan Hilir. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2012.

Penelitian tindakan ini bertujuan untuk meningkatkan keterampilan berbicara bahasa Inggris siswa kelas VII di SMP Negeri 7 Kusan Hilir tahun ajaran 2011/2012 melalui Student Teams-Achievement Divisions (STAD).

Penelitian ini merupakan penelitian tindakan kelas yang menggunakan desain Kemmis dan MacTaggart. Penelitian ini terdiri dari tiga siklus yang dilaksanakan ke dalam sepuluh pertemuan. Subjek penelitian ini adalah siswa kelas VII SMP Negeri 7 Kusan Hilir. Data diperoleh dengan mengobservasi proses belajar mengajar, wawancara siswa dan guru, mengambil gambar, dan merekam proses belajar mengajar. Instrumen yang digunakan adalah lembar observasi, rekorder dan video rekorder. Data yang dikumpulkan dalam bentuk catatan lapangan, transkrip wawancara, gambar, rekaman suara dan video. Analisis data dilaksanakan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Validitas data diperoleh dengan menerapkan validitas demokratik, validitas dialogis, validitas katalik, validitas proses, dan validitas hasil.

Hasil penelitian ini menunjukkan bahwa keterampilan berbicara siswa kelas VII di SMP Negeri 7 Kusan Hilir meningkat dengan menggunakan Student Teams-Achievement Divisions (STAD). Dari hasil penelitian ditemukan bahwa dengan menggunakan aktifitas yang menarik, menggunakan media, menggunakan beberapa aturan, memberikan siswa kesempatan untuk berbicara, melatih pengucapan siswa, kerja kelompok, menggunakan kelas bahasa Inggris meningkatkan kemampuan bahasa Inggris mereka. Beberapa aspek keterampilan berbicara seperti cara pengucapan, kosa kata, tata bahasa, dan kelancaran meningkat. Hubungan antar siswa dan dengan guru, perhatian siswa terhadap materi pelajaran bahasa Inggris, pemahaman siswa terhadap materi bahasa Inggris, motivasi, rasa percaya diri dan manajemen kelas meningkat.

Kata kunci: Peningkatan, STAD, Keterampilan Berbicara